Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Human Interest Video**

Videos are comprised of numerous elements: interviews of the subject, interviews by family and friends, voiceovers, still photos, real time video, real time audio, statistics, researched facts, dialogue, etc.

Watch the following videos and determine what the elements are utilized to create a successful Human Interest Video. Also, summarize the main message/story of the video. And, you may work in groups at your tables….but all students have to complete the paper.

**High School Students Teach their Own Lesson**:

Summary:

Elements:

**California Girl Finds Cure to Cancer**

Summary:

Elements:

**California Cop’s Unusual Encounter:**

Summary:

Elements:

**Little Girl and 82-year-old Widower**

Summary:

Elements:

**Camp Brings Children of Fallen War Heroes Together**

Summary:

Elements:

**Man With Down Syndrome Overcoming Odds**

Summary:

Elements:

**A Bullied Kid Turns Survivor**

Summary:

Elements:

**A Small Player with a Big Heart**

Summary:

Elements:

**Matt Steven- Basketball**

Summary:

Elements:

**Terry Fox Story**

Summary:

Elements:

**A Boy and his App**

Summary:

Elements:

Based upon your reviews of these videos, what elements are essential when making a Human Interest video. (list below)

Which video did you like best? Why?

If you could interview 5 people about a noteworthy incident or experience in their lives, who would it be? What are the basic details of the incident or experience? Where and when did it take place? How has this story affected you, if at all.

Think about people in your lives or in our community whose stories of struggle or accomplishment may have inspired you. You should consider someone who has experienced an amazing story of triumph or coincidence or an incident that might inspire laughter or good will.

1.

2.

3.

4.

5.